恩 光 書 院
Lumina College

2018 INTERNATIONAL CONFERENCE ON

Christian Mind in the Emerging World:

Academic Faith Integration in Asian Contexts from a Global Perspective

January 25-27, 2018

Lumina College

3/F, Breakthrough Centre, 191 Woosung Street,

Jordan, Kowloon, Hong Kong

2018 International Conference (January 25-27)
Christian Mind in the Emerging World:
Academic Faith Integration in Asian Contexts from a Global Perspective

Preface

The Asian contexts have been a history of suffering: colonialization, independence, and identity crisis. Enlightened Asian minds have been in conflict between the ideal and the reality: Gandhi's independence of India from the British, Sun Yat Sen's revolution in China to prevent the nation from being disintegrated by the imperialistic powers; and Pramoedya Ananta Toer's puzzling story of a young Indonesian enticed by modernization brought about by the Dutch and yet became a second-class citizen in a Western dominated world. How much were these historical moments inspired by the Christian faith?

Today Asia is still searching for quality leadership. The struggling stories of South Korea, the Philippines, Hong Kong and Taiwan followed the meandering journeys toward post-colonial independence and leadership. In other places, dictatorship is common. The people can enjoy limited degree of freedom.

By the grace of God, many missionaries dedicated their lives to bringing the Christian Gospel to Asia. Evangelistic rallies were held. Churches were built. Diversified ministries blossomed, among the students, workers, prisoners, women, children, drug addicts, and other deprived groups.

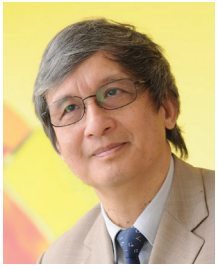
Seminaries and bible colleges were established. Contextualized and indigenous theologies were pioneered to clear Christianity from the cultural shadows of Western missionaries, and the original sin of imperialism. Some local scholars started to write about Asian themes and social implications of the Gospel.

However, at the level of higher education, except for a few church-affiliated universities and colleges making apologetic efforts to try and make sense of the Christian Gospel for contemporary Asians, very limited works have been done on integrating academic learning with Faith. How can Christianity enter into the psyche of the cultural elite in Asia? If popular culture shapes the heart of the people, it would be the university with their ideas that shapes the values and direction of a society.

If the Christian Faith is to take root in Asian soil, if we act as ambassadors of Jesus Christ on local ground, if Faith is for the public as well as the private sphere, if we dig into the deep-structure of contemporary thoughts, if our education goes beyond the 'what and how' into the 'why and why not,' we need a new breed of Christian leaders in the school of learning and the workplace.

Apostle Paul gave us a good example. He learned from the Greek and the Jewish traditions. His life was both public and private. He cared for the spirituality of the churches and the cities. He greeted and debated with Christians and non-Christians on philosophical and ethical grounds.

Perhaps this small conference today can be a humble beginning to move into that direction. And Asia would never be the same with the emerging Christian minds in the Asian contexts with a global perspective.



By Wing Tai LEUNG
President, Lumina College

2018 International Conference (January 25-27)
Christian Mind in the Emerging World:
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TABLE OF CONTENTS

1. Preface....2
2. Table of Contents....3
3. Program Schedule....4 - 6
4. Keynote Speakers....7 - 12
5. Program Sessions with Abstracts....13 - 37
6. Contacts of Speakers and Presenters....38 - 39
7. List of Moderators....40
8. Community Seminars....41 - 45
9. Guided Walking Tour of Dr. SUN Yat-Sen Historical Trail....46
10. Notes....47 - 50
11. Restaurant Map & Floor Plan....51 -52

Program Overview - 25 Jan 2018 (Thursday)

8:30am 9:00am	8:30-9:30am ***Day 1 Registration***	
9:30am	9:30-9:45am Opening Address	
10:00am 10:30am	9:45-10:45am ***Plenary 1 (Room 301)*** Moderator: Dr MAK, Arthur Fuk Tat Keynote Speaker: Dr BEVERSLUIS, Claudia: *Better Lovers: The Shape of Love in Higher Education*	
11:00am	10:45-11:00am Tea Break	
11:30am	11:00am-12:00pm ***Plenary 2 (Room 301) #*** Moderator: Dr. LEUNG, Wing Tai Keynote Speaker: Dr KOO, Grace Shangkuan: *Beyond Positive Psychology to Spiritual Well-Being: Integrating Faith in Teaching Psychology at the University*	
12:00pm 12:30am 1:00pm	12:00-1:30pm ***Lunch Break*** *(Welcoming Lunch provided by Lumina College)*	
1:30pm 2:00pm	1:30-2:30pm ***Plenary 3 (Room 301)*** Moderator: Mrs KU-YU, Helen Siu Yin Keynote Speaker: Dr CHAN Kai Pak: *Encountering Technology with Traditional Chinese Five Cardinal Relationships*	
2:30pm 3:00pm	2:30-3:15pm ***Parallel Session 1*** Moderator: Dr VAN DYKE, David Presenter: Dr LEUNG, Wing Tai	2:30-3:15pm ***Parallel Session 2*** Moderator: Dr HUI-BON-HOA, Max Presenter: Dr BROWNNUTT, Mike
3:30pm	3:15-3:30pm Tea Break	
4:00pm	3:30-4:15pm ***Parallel Session 3*** Moderator: Dr NEAL, Paul Presenter: Dr WONG, Bryan Pak Nung	3:30-4:15pm ***Parallel Session 4*** Moderator: Dr BROWNNUTT, Mike Presenter: Dr TAI, Amos
4:30pm	4:15-5:00pm ***Parallel Session 5*** Moderator: Dr WONG, Bryan Pak Nung Presenter: Dr FELCH, Susan	4:15-5:00pm ***Parallel Session 6*** Moderator: Dr BOEREMA, Albert Presenter: Dr CHOI, Yong Joon (John)
5:00pm	5:00pm End of the Day's Program	
7:30-9:30pm	*Optional Free Community Seminar co-hosted with* ***Union Church*** *(18/F Sunlight Tower, 248 Queen's Road East, Wan Chai, Hong Kong)*	

Remark: Parallel sessions - Odd Number in Room 301, Even Number in Room 302
 # Revised on 24/1/2018

Program Overview - 26 Jan 2018 (Friday)

8:30am	8:30-9:00am ***Day 2 Registration***	
9:00am 9:30am 10:00am	9:00-10:00am ***Plenary 4 (Room 301)*** Moderator: Dr TSANG, Bill Yuk Piu Keynote Speaker: Dr LONGMAN, Karen: *What Makes Christian Higher Education Distinctive?* *How Faith Integration in the US Context Shapes the Minds & Souls of Students*	
10:00am 10:30am	10:00-10:45am ***Parallel Session 7*** Moderator: Mrs KU-YU, Helen Siu Yin Presenter: Ms HE, Alisa	10:00-10:45am ***Parallel Session 8*** Moderator: Dr VANDER WOUDE, Judith Presenter: Dr HUI-BON-HOA, Max
11:00am	10:45-11:00am Tea Break	
11:00am 11:30am	11:00-11:45am ***Parallel Session 9 #*** Cancelled	11:00-11:45am ***Parallel Session 10*** Moderator: Dr LEUNG, Sherman Kam Bor Presenter: Dr NG, Peter Tze Ming
12:00pm 12:30am 1:00pm	11:45am-1:15pm ***Lunch Break***	
1:30pm 2:00pm	1:15-2:15pm ***Plenary 5 (Room 301)*** Moderator: Dr HUI-BON-HOA Max Keynote Speaker: Dr ERISMAN, Albert: *The Purpose and Practice of Business for Christians in the Asian-Chinese Context*	
2:30pm	2:15-3:00pm ***Parallel Session 11*** Moderator: Dr TAI, Amos Presenter: Dr VAN DYKE, David	2:15-3:00pm ***Parallel Session 12*** Moderator: Dr YUNG, Dorcas Faye Presenter: Dr LEE, Kam Hon
3:00pm	3:00-3:15pm Tea Break	
3:30pm	3:15-4:00pm ***Parallel Session 13*** Moderator: Dr FELCH, Susan # Presenter: Dr BOHN, Aaron	3:15-4:00pm ***Parallel Session 14*** Moderator: Dr LEE, Kam Hon Presenter: Dr NEAL, Paul
4:00pm 4:30pm	4:00-4:45pm ***Parallel Session 15*** Moderator: Dr CHOI, Yong Joon (John) Presenter: Dr BOEREMA, Albert	4:00-4:45pm ***Parallel Session 16*** Moderator: Dr BOHN, Aaron Presenter: Dr BEECH, Geoff & Elizabeth
5:00pm	4:45pm End of the Day's Program	
7:30-9:30pm	*Optional Free Community Seminar at* ***Lumina College***	

Remark: Parallel sessions - Odd Number in Room 301, Even Number in Room 302
 # Revised on 24/1/2018

Program Overview - 27 Jan 2018 (Saturday)

8:30am – 8:30-9:00am ***Day 3 Registration***

9:00am / 9:30am – 9:00-10:00am ***Plenary 6 (Room 301) #***
Moderator: Dr LEUNG, Sherman Kam Bor
Keynote Speaker:
Dr SHIN, Kuk-Won: *Mapping Christian Scholarship in a Pluralist Society: Incorporating the Reformed Worldview with the "Missional" Vision*

10:00am / 10:30am – 10:00-10:45am ***Parallel Session 17***
Moderator: Dr BEECH, Geoff
Presenter: Dr LAM, Terry Chun Hung

10:00-10:45am ***Parallel Session 18***
Moderator: Dr YUNG, Dorcas Faye
Presenter: Dr BAIK, Simon

10:45-11:00am Tea Break

11:00am / 11:30am – 11:00-11:45am ***Session 19***
Moderator: Dr FELCH, Susan
Presenter: Dr VANDER WOUDE, Judith

12:00pm – 11:45am-12:30pm ***Roundtable Discussion (Room 301)***
Moderator: Dr MAK, Vaughan King Tong

12:30am – 12:30-12:45pm Concluding Remarks (Moderator: Dr LEUNG, Wing Tai)

1:00pm / 1:30pm – 12:45am-2:00pm ***Lunch Break***

2:00pm / 2:30pm / 3:00pm / 3:30pm / 4:00pm / 4:30pm / 5:00pm – 2:00-5:30pm ***Optional Activity for Conference Participants:***
Guided Walking Tour of Dr Sun Yat-Sen Historical Trail
Location: The Central and Western District on the Hong Kong Island
Tour Guide: Mr PAK, Patrick
Group Leaders: Dr NG Peter Tze Ming, Mrs SHING Maria

Free of Charge

Please sign up upon online registration for the conference

7:30-9:30pm – *Optional Free Community Seminar co-hosted with* ***United Wesleyan Graduate Institute*** *at Grace Hong Kong Evangelical Church (7 Tong Yam St, Kowloon Tong, Kowloon, HK.)*

Remark: Parallel sessions - Odd Number in Room 301, Even Number in Room 302
 # Revised on 24/1/2018

2018 International Conference (January 25-27)
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Keynote Speakers

Plenary 1: Dr. BEVERSLUIS, Claudia

Dr. Claudia Beversluis is a professor of psychology at Calvin College, where she was the provost from 2006 - 2014. Dr. Beversluis began her tenure at Calvin in 1990, first as a faculty member in the Psychology Department and later as Dean for Instruction. Dr. Beversluis received her Ph.D. in clinical psychology in 1983 from Loyola University Chicago following research and internships in neuropsychology at Henry Ford Hospital in Detroit.

Prior to Calvin, Dr. Beversluis served as a minister of congregational life and as a clinical psychologist. Her teaching and research have been in brain and behavior, identity development, gender and sexuality, adolescents and worship, pastoral care, and community engagement. She is a co-editor of the book *Community and Connection: Service Learning and Christian Higher Education.*

Her current work is in psychology and religion within the broader area of faith and science scholarship, psychology and justice, and international Christian higher education. Dr. Beversluis spent time in Hong Kong leading workshops on Christian higher education and consulting for Lumina College in 2014 and 2015.

"A call to serious Christian thinking simultaneously affirms our love for God and our love for study, the place of devotion and the place of research, the priority of affirming and passing on the great Christian traditions and the significance of honest exploration, reflection, and intellectual inquiry."

David S. Dockery. (2012). "Faith and Learning: Foundational Commitments" in Faith and Learning: A Handbook for Christian Higher Education, p.6.

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Keynote Speakers

Plenary 2: Dr. SHIN, Kuk Won

Dr. Kuk-Won SHIN is currently Professor of Philosophy and Culture at Chongshin University, Seoul, Korea. He obtained his Ph.D. from Vrije Universiteit of Amsterdam in The Netherlands. He also got a doctoral degree from the Institute for Christian Studies in Toronto.

Dr. SHIN has ample professional and administrational experience. He was a faculty fellow and visiting scholar of Calvin College, and distinguished visiting scholar of University of Illinois, USA. He was the Dean of Chaplain (2001), Dean of Academics (2005-2007), Dean of Academics and Student Affairs (2007-2008), Dean of Chaplain/Director of New Faculty Training Institute (2013-2014), and is now the Dean of Spiritual Servant Leadership Academy (2010-present) at Chongshin University.

Dr. SHIN also has substantial experience in ministry. He is the current advisor of Christian Worldview Academy. He was ordained as Pastor in 1990 by Central Presbytery of Presbyterian Church in America.

Dr. SHIN is an expert in integration of philosophy and culture in the area of cultural landscape of global pluralism. He is a Christian scholar who seeks to contribute to the worldview discourse on the present cultural environment. His publications include the following books:

- *What Are We Dream Here and Now: A Biblical Storytelling and Visiontelling, and Christian Worldview.* Seoul: Blessed People Press, 2014.
- *Spectacles of Nicodemus: A Story of the Christian Worldview.* Seoul: IVP Korea, 2005
- *Let's Talk About Culture: How To Win The Culture Wars.* Seoul: IVP Korea, 2002.
- *Postmodernism: Christian Perspective on Today's Philosophy and Culture.* Seoul: IVP Korea, 1999.

"God made us: invented us as a man invents an engine. A car is made to run on petrol, and it would not run properly on anything else. Now God designed the human machine to run on Himself. He Himself is the fuel our spirits were designed to burn, or the food our spirits were designed to feed on. There is no other. That is why it is just no good asking God to make us happy in our own way without bothering about religion. God cannot give us happiness and peace apart from Himself, because it is not there. There is no such thing."

C.S. Lewis, Mere Christianity, p.50.

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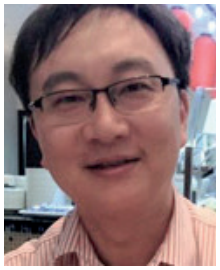
Keynote Speakers



Pleanary 3: Dr. CHAN, Kai-Pak

Dr. Kai Pak Chan grew up in Hong Kong. He graduated HKCEE with nine distinctions in 1987 and represented Hong Kong in the 30th International Mathematical Olympiad. He went to MIT in 1989 and received his Bachelor of Science degrees in computer science and physics and his Master of Engineering in electrical engineering and computer science. He majored in artificial intelligence and plasma physics as well as studied economics.

Dr. Chan is a professional software engineer specializing in machine learning and artificial intelligence. He has worked in various domains including marketing, defense, medical science, and publishing. He had contributed to professional journals and a software patent.

Dr. Chan became a Christian in 1990 at MIT and was baptized at Chinese Bible Church of Greater Boston. He served many years as a bi-vocational minister at a number of Chinese churches in Boston and has extensive experience in student ministries and network ministries. He received his Master of Divinity in 2005 and his Doctor of Ministry in 2016 from Gordon Conwell Theological Seminary. His area of study is workplace theology and business ethics. He is currently serving as Interim Pastor at Boston Chinese Church of Saving Grace.

"We must see the world of the seen through the prism of what God has told us about the unseen. By itself, all that can be discovered about the world of the seen will always be deficient, even in some ways misleading because of its insufficiency."

Duane Litfin. (2004). Conceiving the Christian College, p.212.

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Keynote Speakers

Plenary 4: Dr. LONGMAN, Karen A.

Dr. Karen A. Longman received her Ph.D. from the Center for the Study of Higher Education at The University of Michigan. She is currently the Program Director and Professor of Higher Education, Azusa Pacific University, Los Angeles, California, USA. She joined the Azusa Pacific University faculty in 2006. Prior to coming to APU, Dr. Longman served for six years as Vice President for Academic Affairs and Dean of the Faculty at Greenville College (IL) and for 19 years as Vice President for Professional Development and Research at the Council for Christian Colleges & Universities, based in Washington, D.C. She continues to serve as a Senior Fellow with the Council for Christian Colleges & Universities and has coordinated Leadership Development Institutes for emerging leaders within the CCCU since 1998.

Dr. Longman has authored multiple grant proposals totaling over $2.5 million and coordinated the resulting program initiatives with support from the Fund for the Improvement of Postsecondary Education, the W. K. Kellogg Foundation, the Templeton Foundation, the Pew Charitable Trusts, the M. J. Murdock Charitable Trust, and the National Endowment for the Humanities.

Dr. Longman is an expert in areas of Faith-Based Higher Education, Gender Issues and Leadership Development. She is the Co-Editor of the journal *Christian Higher Education: An International Journal of Research, Theory*, *and Practice,* and served as an editorial board member and reviewer for *Research on Christian Higher Education* and has been a Staley Distinguished Lecturer at numerous colleges and universities.

"It is through faith that man finds the path of true life, but it is only hope that keeps him on that path. Thus it is that faith in Christ gives hope its assurance. Thus it is that hope gives faith in Christ its breadth and leads it into life."

Jürgen Moltmann. (1993). Theology of Hope, p.20.

2018 International Conference (January 25-27)
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Keynote Speakers

Plenary 5: Dr. ERISMAN, Albert M.

Dr. Albert Erisman is Executive in Residence Emeritus at the School of Business, Government, and Economics at Seattle Pacific University (SPU). He currently is writing, speaking, and involved in the boards of a number of companies and non-profit organizations. He has been a speaker and teacher on business, ethics, faith, and technology in 25 countries on 5 continents.

While at SPU from 2001—2017 he was engaged in teaching, research, and consulting. He taught ethics, purpose of business, business and technology, and technology-based ethics in both graduate and undergraduate programs. During that time he was also a co-teacher on Workplace Theology, Ethics, and Leadership for Gordon Conwell Seminary; an instructor in Ethics for the Asia Bible Seminary; and a teacher of Ethics at the International University in Vienna, Austria. Dr. Erisman is also the Executive Editor of *Ethix* magazine (www.ethix.org), which he co-founded with a colleague in 1998. His key activities include co-chair of the board of the Theology of Work Project (www.theologyofwork.org) and board member for the Center for Integrity in Business at Seattle Pacific University.

In April 2001, Dr. Erisman completed a 32-year career at The Boeing Company, the last 10 years as Director of R&D for computing and mathematics. He has served on committees for the National Institutes of Standards and Technology, the National Academy of Sciences, the National Science Foundation, and chaired the board for the Washington Technology Center. He earned a Ph.D. in Applied Mathematics from Iowa State University.

Dr. Erisman is the author of *The Accidental Executive: Lessons on Business, Faith, and Calling from the Life of Joseph* (Hendrickson, May 2015); co-editor of *The Purpose of Business: Contemporary Perspectives from Different Walks of Life* (MacMillan, October 2015); co-editor of *Connecting Faith and Work in the 21st Century* (Hendrickson, October 2016); co-author of *Direct Methods for Sparse Matrices* (Oxford Press, January 2017); and other books and articles, including *A Mathematical Way of Seeing, The Story of ServiceMaster and An Ethical View of Technology* (with David Gill).

"(Man) was not merely to enjoy all that God had made, but he was to work it and keep it. This implied that from the very beginning mankind was expected to bring changes to the creation, that some sort of transformation was to take place ... It is God who placed His image upon mankind and gave him the desire and the abilities to bring out the possibilities hidden in that creation."

David Bruce Hegeman. (1999). Plowing in Hope: Toward a Biblical Theology of Culture, p.33-34.

2018 International Conference (January 25-27)
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Keynote Speakers

Plenary 6: Dr. KOO, Grace

Dr. Grace Koo is a full professor of Educational Psychology at the University of the Philippines. She is holder of four academic degrees: Bachelor of Music, Master of Christian Studies, MA and PhD in Educational Psychology. She took her post-doctoral studies on Mind, Brain and Education at Harvard University.

She teaches graduate courses in Motivational Psychology, Cognitive Psychology, Affective Learning, Ecology of Human Development, and Psychology of Learning with emphasis on Neuro-Psychology. Her interests in research include motivational orientations, work satisfaction, religious development, cultural differences and how digital technologies impact personality and learning.

She has also taught in five seminaries and is a frequent invited speaker in seminars, conferences and retreats in both academic and church events. An author of seven books - published in Manila and Hong Kong - on parenting, psychological well-being, digital technologies and marriage, she is currently writing her latest book on work.

"There are times when the products of human discovery can and must help us understand revelation more accurately. But this interaction cannot for the Christian be a dialogue of equals. As the adage has it, "Faith informs reason; reason confirms faith."

Duane Litfin. (2004). Conceiving the Christian College, p.206.

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Program Sessions with Abstracts

January 25 (Thursday)

9:45 - 10:45 am Plenary 1 (Room 301)

Moderator: Dr. MAK, Arthur Fuk Tat

Better Lovers: The Shape of Love in Higher Education

Dr. BEVERSLUIS, Claudia
Calvin College, USA

Abstract:
Love is our purpose, our method, and our primary outcome for Christian Higher Education. But what might this mean? This presentation uses the theme of Love to address counter cultural themes in Christian higher education.

We understand our central purpose in teaching, scholarship, and administration in higher education as love for God and love for the world that God has given us. Here we will review love as a way of understanding our quest for knowledge, as a way of knowing, and as a guide for college policies and procedures. How is this conception of the purpose of scholarship and learning countercultural today?

We understand our students and ourselves as Lovers, using Augustine's understanding of humans as persons with ordered and disordered loves. Our goals for students are sometimes described this way: learning to love what God loves. But how does this work? And how can you structure a school to make this happen?

Finally, our goals for our schools include having a love for the world – we are educating students, nurturing talents, developing ideas, and making discoveries because we love others. We believe that sending students and ideas into the world is our best method of caring for the world. How does this work? How do we structure our schools to make this happen?

"A call to serious Christian thinking simultaneously affirms our love for God and our love for study, the place of devotion and the place of research, the priority of affirming and passing on the great Christian traditions and the significance of honest exploration, reflection, and intellectual inquiry."

David S. Dockery. (2012). "Faith and Learning: Foundational Commitments" in Faith and Learning: A Handbook for Christian Higher Education, p.6.

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January 25 (Thursday)

11:00 am - 12:00 noon Plenary 2 (Room 301)

Moderator: Dr. LEUNG, Sherman Kam Bor

Mapping Christian Scholarship in a Pluralist Society: Incorporating the Reformed Worldview with the "Missional" Vision

Dr. SHIN, Kuk-Won
Chongshin University, Seoul, Korea

Abstract:
What would be the biblical way of being as Christians try to live faithfully to the truth of the gospel in today's global pluralist world? Especially they are one of many different cultures in Asia. Pluralism of culture and worldview is not a new phenomenon in our century. Its history is long and the Christian church is no stranger to it. Yet, the twenty first century pluralism is special in its range and variety. Our global pluralist culture is also changing so fast that no one is certain about what will come of it yet. Every generation of Christians had to face unique challenges in cultural changes. The urgent and serious challenge for today is global pluralism. The Christian church has rich experience with pluralist culture. Throughout 2000 years of its mission, the church had to deal with many cultural varieties. The wisdom gained from various encounters with cultures is on hefty demand today. This study explores the cultural landscape of global pluralism in order to see what is required for Christian scholars, especially those who are concerned with worldview discourse on the changed cultural environment.

"God made us: invented us as a man invents an engine. A car is made to run on petrol, and it would not run properly on anything else. Now God designed the human machine to run on Himself. He Himself is the fuel our spirits were designed to burn, or the food our spirits were designed to feed on. There is no other. That is why it is just no good asking God to make us happy in our own way without bothering about religion. God cannot give us happiness and peace apart from Himself, because it is not there. There is no such thing."

C.S. Lewis, Mere Christianity, p.50.

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Program Sessions with Abstracts

January 25 (Thursday)

1:30 - 2:30 pm Plenary 3 (Room 301)

Moderator: Mrs. KU-YU, Helen Siu Yin

Encountering Technology with Traditional Chinese Five Cardinal Relationships

Dr. CHAN, Kai Pak
Boston Chinese Church of Saving Grace

Abstract:
In his 1992 book *Technopoly: The Surrender of Culture to Technology*, Neil Postman described how Americans have turned technology into a religion where "the culture seeks its authorisation in technology, finds its satisfactions in technology, and takes its orders from technology".

The original context of Postman was 1992 America. Postman described the progression of cultures from "tool-using cultures" to "technocracies" and "technopolies". The discussion of technopoly needs to change in two ways: Drastic technological advances from 1992 to present have changed the landscape of technopoly; in addition, technopoly has expanded worldwide, including Asian cultures. The differences between American culture and Asian culture with respect to their views of technology will be studied.

In Postman's original American context, he proposed to "rebel" against technopoly. We will explore how the integration of Chinese five cardinal relationships with Christian values can provide ways to preserve and revitalize culture in face of technopoly.

Keywords: Neil Postman, Technopoly, Traditional Chinese Culture, Technology and Faith

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Duane Litfin. (2004). Conceiving the Christian College, p.212.

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Program Sessions with Abstracts

January 25 (Thursday)

2:30 - 3:15 pm Parallel Session 1 (Room 301)

Moderator: Dr. VAN DYKE, David

Christian Higher Education for Asia in a Globalizing World: A Co-Creation Approach

Dr. LEUNG, Wing Tai
Lumina College, Hong Kong

Abstract:
Change accelerates in the future and fragments social institutions. China and the US are juggling for leadership in a neo-Cold War fashion. How can Christian higher education bring coherency in the curriculum to face these challenges?

Globalization challenges traditional cultures. Asian countries are seeking post-colonial identities, cultural restoration and formation. How can Christian academics bring creativity into the culture-making processes?

Machine culture with hyper-technology is threatening human dignity. Asian city-youths are aiming for material consumption and technological gadgets. How can Christian graduates bring commitment to love our neighbors as God intended?

"Education is education of life, for life and by life."

Tao Xingzhi. (1930). Life Is Education.

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Program Sessions with Abstracts

January 25 (Thursday)

2:30 - 3:15 pm Parallel Session 2 (Room 302)

Moderator: Dr. HUI-BON-HOA, Max

Science and Religion: how important is Truth?

Dr. BROWNNUTT, Mike
University of Hong Kong

Abstract:
It has been suggested that one similarity between science and religion is that both endeavors pursue truth. Over the last century, however, there has been a significant move in the philosophy of science to suggest that science does not, and even should not, pursue truth. There are three possible responses to this: that philosophers are wrong, and science does in fact pursue truth; that science and religion are not so similar after all; or that, like science, religion also does not ultimately pursue truth. I will consider these responses and their implications.

"New technologies alter the structure of our interests: the things we think about. They alter the character of our symbols: the things we think with. And they alter the nature of community: the arena in which thoughts develop … For something has happened … I call it Technopoly."

Neil Postman. (1993). Technopoly: The Surrender of Culture to Technology, p.20.

Program Sessions with Abstracts

January 25 (Thursday)

3:30 - 4:15 pm Parallel Session 3 (Room 301)

Moderator: Dr. NEAL, Paul

Logic the Powers: Contours of a Prophetic Witnessing

Dr. WONG, Bryan Pak Nung
Editor-in-Chief of Bandung: Journal of the Global South

Abstract:
This paper has two aims. First, it will review selected existing approaches in prophetic witnessing established by Western theologians and scholars. Second, as an Asian Christian who has been experimenting prophetic witnessing in Europe and Asia for the past years, I shall re-examine the witnessing models set by such Old Testament Asian figures as Joseph of the Egyptian empire, Queen Esther of the Persian empire, and Daniel of the Babylonian and Persian empires. Then, I shall discuss how these models shed new lights to formulate an alternative post-structuralist theory of practice of prophetic witnessing within the principalities and powers. Selected snapshots from the state and academia will be used to illustrate its gist to engage with the logics and structures of the powers as well as the real source of hope and change.

"The only way to change culture is to create more of it ... While it's certainly true that culture can have effects on us that we're not aware of, culture itself is anything but invisible ... Culture presents itself to our five senses -- or it is not culture at all. If culture is to change, it will be because some new tangible thing is presented to a wide enough public that it begins to reshape their world."

Andy Crouch. (2008). Culture-Making: Recovering Our Creative Calling, p.67.

Program Sessions with Abstracts

January 25 (Thursday)

3:30 - 4:15 pm Parallel Session 4 (Room 302)

Moderator: Dr. BROWNNUTT, Mike

Climate Injustice as Manifested by Global Food Insecurity: A Christian Exposition and Call for Actions

Dr. TAI, Amos; Mr. LAI, Edward; Ms. LEE, Karen
The Chinese University of Hong Kong

Abstract:
Climate change is one of the most pressing issues facing humanity today, posing multiple threats to human welfare. While the now-industrialized countries bear most of the historical responsibility, the gravest consequences are suffered by low-income countries and people in poverty. In this study, we focus on the impacts of climate change on food security in developing countries. Using methods of physical and social sciences, we compare between the "responsibility" in terms of predicted greenhouse gas emissions from different countries and the "burden" in terms of rising malnutrition rates due to climate-induced decline in crop production. The ethical dimensions of this unfair distribution of economic benefits and environmental burdens and implications for Christians' response will be discussed under a hermeneutical approach.

2018 International Conference (January 25-27)
Christian Mind in the Emerging World:
Academic Faith Integration in Asian Contexts from a Global Perspective

Program Sessions with Abstracts

January 25 (Thursday)

4:15 - 5:00 pm Parallel Session 5 (Room 301)

Moderator: Dr. WONG, Bryan Pak Nung

Christian Higher Education as a Craft

Dr. FELCH, Susan
Calvin College, USA

Abstract:
Although "the integration of faith and learning" quite rightly promotes holistic Christian higher education, the language itself may suggest two separate spheres that must be combined, thus subtly reinforcing the very dualism it seeks to overcome. Understanding Christian higher education as a craft, situated within a tradition that extends historically across cultures but that is also locally inflected, counterbalances the abstract notion of "integration" by re-positioning our academic work as skilled labor. "Craft" focuses our attention on local materials, apprenticeship, wisdom, and beauty—among other goods—which can transform the modern university into an inculturated, distinctively Christian academic endeavor.

"We do not enter the tournament of narratives in order to win so much as to engage others in life-giving conversation. Christians are not bent on vain victory in our own name. Rather do we seek to honor the God into whose Story we have been summoned to play our own small role by telling and living it truly."

Ralph C. Wood. (2003). Contending for the Faith: The Church's Engagement with Culture, p.121.

Program Sessions with Abstracts

January 25 (Thursday)

4:15 - 5:00 pm Parallel Session 6 (Room 302)

Moderator: Dr. BOEREMA, Albert

Science and Faith: From Conflict to Integration in a Korean Context

Dr. CHOI, Yong Joon, John
Handong Global University

Abstract:
This article first deals with the relationship between science and faith. Historically speaking, there are four types on the relationship between the two disciplines. The first one is the conflict theory, stating that the two are contradictory and so incompatible with each other. The second view argues that both are independent as each treats quite separate realms of inquiry. The third type thinks that both can have a dialogue because each field has things to say to the other. Finally, there is an integration model which aims to unify both fields into a single discourse. After presenting each view respectively with critical evaluation, Dooyeweerd's theory is introduced as an alternative one because he argues that science and faith are independent in the area of interest but at the same time they are interrelated to each other because the subject of each discipline is human being. In this sense, dialogue is possible but ultimately, there can be a spiritual antithesis within the heart of the researcher, depending on which direction is taken toward the Origin.

After that I would like to discuss furthermore how the integration has been made in a Korean context, within the tensions between the modern scientific and technological culture and the traditional Korean culture as we can find today as a concrete case study. In conclusion, the most desirable attitude of a Christian scholar is presented in this respect.

Key words: science, theology, conflict, independence, dialogue, integration, Korean context

"The only way to change culture is to create more of it … While it's certainly true that culture can have effects on us that we're not aware of, culture itself is anything but invisible … Culture presents itself to our five senses -- or it is not culture at all. If culture is to change, it will be because some new tangible thing is presented to a wide enough public that it begins to reshape their world."

Andy Crouch. (2008). Culture-Making: Recovering Our Creative Calling, p.67.

2018 International Conference (January 25-27)
Christian Mind in the Emerging World:
Academic Faith Integration in Asian Contexts from a Global Perspective

Program Sessions with Abstracts

January 26 (Friday)

9:00 - 10:00 am Plenary 4 (Room 301)

Moderator: Dr. TSANG, Bill Yuk Piu

What Makes Christian Higher Education Distinctive? How Faith Integration in the U. S. Context Shapes the Minds and Souls of Students

Dr. LONGMAN, Karen
Azusa Pacific University, USA

Abstract:
Over 40 years ago, Wheaton College (IL) philosophy professor Arthur C. Holmes authored a small book titled The Idea of a Christian College (Wm B. Eerdmans, 1975) that has informed the work of thousands of faculty within the 115 U.S. member institutions of the Council for Christian Colleges & Universities (CCCU). In this book, Dr. Holmes observes that the Christian college "is distinctive in that the Christian faith can touch the entire range of life and learning" (p. 45), yet the ways in which institutions from various theological traditions live out their faith commitment prioritizes the "life of the mind" on some campuses, the "work of the hands" on others, and the "warmth of the heart" on still others. This session will build upon the scholarship of Adrian and Hughes (Models for Christian Higher Education, Wm B. Eerdmans, 1997) and other more recent sources to discuss (1) how faith integration in the U.S. context is understood across various theological traditions; (2) how faculty development has been designed and advanced within the CCCU; and (3) the extent to which the lessons gained through the initiatives and programming in the U.S. can be applied to Christian Higher Education in Asian contexts. The presenter, who served as Vice President for Professional Development and Research at the CCCU for nearly 20 years, will also reference an ongoing debate regarding whether the concept of "integration" (i.e., two distinct entities coming together) is the most appropriate and helpful way to frame future discussions and programming related to this important topic.

"It is through faith that man finds the path of true life, but it is only hope that keeps him on that path. Thus it is that faith in Christ gives hope its assurance. Thus it is that hope gives faith in Christ its breadth and leads it into life."

Jürgen Moltmann. (1993). Theology of Hope, p.20.

Program Sessions with Abstracts

January 26 (Friday)

10:00 – 10:45 am Parallel Session 7 (Room 301)

Moderator: Mrs. KU-YU, Helen Siu Yin

Watson M. Hayes and the Indigenization of the Theological Education in China

Ms. HE, Alisa
Shandong Theological Seminary, China

Abstract:
Watson McMillan Hayes (1857-1944), as a Northern American Presbyterian missionary, spent 62 years participating in the Chinese educational system. Especially he devoted his life to the theological education in Shantung Province and founded the North China Theological Seminary, going through the most difficult war years in China to become an indigenized seminary. It is important to understand Hayes' theological position, how he struggled between "New Wine" (Christian faith) and "Old Bottle" (Confucian thought and modern learning), and how he integrated faith and learning while attempting contextualization of theological education in China. It would be an interesting and valuable case for our study of faith-learning integration in China in the early 20th century.

Key words: Watson McMillan Hayes Tengchow College Shandong Imperial University North China Theological Seminary

Program Sessions with Abstracts

January 26 (Friday)

10:00 – 10:45 am Parallel Session 8 (Room 302)

Moderator: Dr. VANDER WOUDE, Judith

The Christian Association of the University of Hong Kong and Its Response to the Outside World (1953 – 1993)

Dr. HUI-BON-HOA, Max
University of Hong Kong

Abstract:
"Not only is the student scene the fastest growing and most fertile soil for Christianity these days, but many of these young men and women are destined to hold high positions of great influence in a whole variety of careers in future. Their potential influence is incalculable." – Michael Green – The above quote from Michael Green, pastor and author, is not only accurate but also prophetic. What he says rings true in all Christian student groups in the world, and the Christian Association (thereafter "CA") at the University of Hong Kong (thereafter "HKU") is no exception.
The purpose of this paper is twofold: first, to provide a brief historical sketch of CA, birthed in the early 1950s within the International Fellowship of Evangelical Students Movement; and second, to pinpoint the kinds of influence the fellowship group has on its members, and by extension, on Hong Kong society as a whole. The historical parameters of the study are drawn between 1953, when the association was established, and 2013, when the group celebrated its 60th birthday.
Accordingly, the presentation will be divided into two parts: a description of the historical development of the association is followed by a discussion of its impact on its participants during and after their sojourn at the university, as well as its influence on society (through its members after they have graduated).
This study is based on both primary sources – minutes, newsletters, and other documents pertaining to the association; secondary sources –books and publications about the fellowship group; as well as oral histories recorded through interviews with a number of CA members spanning the 60 years that are covered in this paper.

"The place God calls you to is the place where your deep gladness and the world's deep hunger meet."

Frederick Buechner. (1993). Wishful Thinking: A Seeker's ABC, p.119.

Program Sessions with Abstracts

January 26 (Friday)

11:00 – 11:45 am Parallel Session 9 (Room 301)

Moderator: Dr. FELCH, Susan

"Degradation of Ethical Values among Indigenous Indian Christian Youth – With Special Reference to Khasi Christian Youth: An Emerging Tribal and Global Issue for Christian Education Today"

Mr. THONGNI, Mitchell Reeves
District War Sepngi Christian Higher Secondary School, East Khasi Hills

Abstract:
The world in which we live and the generation we are thriving on is at an increasing trend of almost all the gives and takes of our daily life. Alas, at such a high level of excellence, however, the quality of life seems to have been distorted by the behavior which leads to degrading of ethical values. This is an emerging issue of almost all the ethnic groups or any communities in the world today which it needs to be addressed at a global level so that the pre-existing of ethical values of all ages can be re-visited in due course of time. Strictly, ethical values are the standards, norms, principles and directions which are supposed to be an integral part of the youth for determining and achieving goodness or desirability at all formats or aspects of life. The degradation of ethical values among the Christian youth among the Khasi Christian youth has two-fold – the Christian ethical values i.e. by taking the time frame since the advent of Christianity in the Khasi Hills and secondly, the indigenous ethical values since time immemorial from the days of ancestors/ancestress. Therefore, the thesis of this paper is to spell out the Fundamental Ethical Values or the 'moral code of conduct' which have inherited in the Khasi Indian society since time of immemorial as well as since the dawn of Christianity, then finding out the Ethical Degradation affected by various causes and factors and viewing this issue in evaluating the global trend among the Christian youth in relation to Ethical Values. Finally, suggesting some remedies and solutions to lower down the issue or to encounter the problem through appropriate methodology or approaches of Christian Education.
Key terms: Khasi, Tribal, Indigenous, Ethical Values, Ethical Degradation, Ethical Education, Globalization, Postmodern ethics.

"The point is that occupations are often valuable to the kingdom, but only if we reform them."

Cornelius Plantinga Jr. (2002). Engaging God's World: A Reformed Vision of Faith, Learning, and Living, p. 122.

Program Sessions with Abstracts

January 26 (Friday)

11:00 – 11:45 am Parallel Session 10 (Room 302)

Moderator: Dr. LEUNG, Sherman Kam Bor

Education of Love and Humanity- Dialectics at Work Between the Global and the Local in a Chinese Context

Dr. NG, Peter Tze Ming
Lumina College, Hong Kong

Abstract:
Christian religious education has been translated into "education of love" by Tao Xingzhi during the Republican era in the mid-20th century China, and as "education for humanity" by Lin Chi Ping in Taiwan in more recent years. Both were graduated from Christian Universities in Mainland China and in Taiwan respectively, and both were attempting to integrate Christian faith to education and life in their Chinese contexts. Tao Xingzhi was graduated from Nanking University in the early 1910s and further studied at Columbia University in New York, USA. Tao was honored as "The Educator of Chinese People", even by the Communist leaders in China. Lin Chi Ping was graduated from Tung Hai University in the 1960s and later became a professor at Chung Yuan Christian University, Taiwan. The present paper attempts to compare the respective understanding of Christian education by the two professors and will discuss how they could be seen as cases for the faith-learning integration in today's Chinese contexts.

"Education is a process of humanization... hence, it must be holistic (whole-person) education."

Lin Chi Ping. (2003). Finding Human- Reflection and Praxis on Whole Person Education.

Program Sessions with Abstracts

January 26 (Friday)

1:15 – 2:15 pm Plenary 5 (Room 301)

Moderator: Dr. HUI-BON-HOA, Max

The Purpose and Practice of Business for Christians in the Asian-Chinese Context

Dr. ERISMAN, Albert
Seattle Pacific University, USA

Abstract:
Understanding the role of a Christian in business in a Chinese-Asian context requires two different types of exploration. The first is to understand what the Bible has to say about God's purpose for business. Is it about making money and acting rightly, or is there bigger purpose than this? The second requires that we understand enough about the particular Chinese-Asian context to apply the biblical principles there. My goal will be to start with God's purpose for business, drawing on both teachings and narratives from the Scripture. Then we will look at how to wisely bring this to a culture that does not acknowledge the authority of the Bible. Closing comments will provide some guidelines for adapting this to an Asian-Chinese Context.

"(Man) was not merely to enjoy all that God had made, but he was to work it and keep it. This implied that from the very beginning mankind was expected to bring changes to the creation, that some sort of transformation was to take place ... It is God who placed His image upon mankind and gave him the desire and the abilities to bring out the possibilities hidden in that creation."

David Bruce Hegeman. (1999). Plowing in Hope: Toward a Biblical Theology of Culture, p.33-34.

Program Sessions with Abstracts

January 26 (Friday)

2:15 – 3:00 pm Parallel Session 11 (Room 301)

Moderator: Dr. TAI, Amos

Re-Integration of Christianity and Systemic Thinking

Dr. VAN DYKE, David
Wheaton College

Abstract:
Christianity and Marriage & Family Therapy are important for ministering to relationships. Context and culture drives our understanding regarding relationships, marriage, and family dynamics. Our personal contexts can cause conflict in crosscultural settings as mental health professionals face globalization of their work. Family systems theory provides a process congruent to Christianity and can provide care cross-culturally with minimal tension regarding cultural expectations and norms. The proposed presentation would be on how do we integrate Christianity with family systems thinking. A special emphasis would involve the cross-cultural benefit for mental health providers.

" ... a worldview is exploratory, not a closed system worked out once and for all but an endless undertaking that is still but the vision of a possibility, an unfinished symphony barely begun. It explores the creative and redemptive impact of the Christian revelation on every dimension of thought and life, and it remains open-ended because the task is so vast that to complete it would require the omniscience of God."

Arthur Frank Holmes. (1987). "Integrating Faith and Learning" in The Idea of a Christian College, p.58.

Program Sessions with Abstracts

January 26 (Friday)

2:15 – 3:00 pm Parallel Session 12 (Room 302)

Moderator: Dr. YUNG, Dorcas Faye

Birth of a Christian Salesman: Reflection on Academic Faith Integration in an Asian Context

Dr. LEE, Kam Hon
The Chinese University of Hong Kong

Abstract:
The heart of business is buying and selling. In an affluent society, the supply is strong and buyers have many choices. The economy depends on salesmen to identify customer needs and conclude business deals. While the salesman plays a crucial role in the modern economy, the salesman also suffers from all sorts of loss. The dominant salesman image is Willy Loman (Death of a Salesman) and Shelly Levene (Glengarry Glen Ross). Should a Christian then become a salesman? If so, how shall he then work and live?

America has been the most economically advanced economy in the world. America has also been a Christian nation. Thus, the American economy shows that faith can be irrelevant to economic development and the advancement of salesmanship. This paper will revisit Willy Loman and Shelly Levene from a biblical perspective and identify what went wrong in the soul of American salesman. Other economies aspiring to become rich have been following the American path. Hong Kong is exemplary among them (Friedman and Friedman 1980). This paper also examines selective incidents of some Christian salesmen in Hong Kong and argues that salesmanship can be biblically sound. It is possible to have a Christian and prosperous economy.

"Rather than moral and spiritual reasoning determining our relationship to and use of technology and technique, technical reasoning determines what is moral and what is the value of the spiritual … In technological society, efficiency, rather than goodness, truth, beauty, or justice, becomes the norming norm for social relations."

Jeffrey P. Greenman, Read Mercer Schuchardt, and Noah J. Toly. (2012). Understanding Jacques Ellul, p.29.

Program Sessions with Abstracts

January 26 (Friday)

3:15 – 4:00 pm Parallel Session 13 (Room 301)

Moderator: Mr. THONGNI, Mitchel Reeves

Cinematic Identity: Examining the Intersection of Christianity and Culture in East and South East Asia Through Film

Dr. BOHN, Aaron
Asbury University, USA

Abstract:
In order to address the integration of faith and culture in Asia from an Arts' perspective, I will examine the portrayals of Christianity in internationally-recognized East and South East Asian films, inspecting how they intersect both values and beliefs. By specifically focusing on these regions' films as the most prevalent and revealing media of today, I will illuminate the established attitudes of contemporary Asian culture toward Christianity while also suggesting how to utilize these films in order to establish a conversational platform about faith in both academics and everyday life.

Program Sessions with Abstracts

January 26 (Friday)

3:15 – 4:00 pm Parallel Session 14 (Room 302)

Moderator: Dr. LEE, Kam Hon

Politics that promotes Business as a Calling : Historical and Comparative Studies

Dr. NEAL, Paul
Cairn University, USA

Abstract:
Christians can impact others in great ways by creating wealth and pursuing responsible business practices. Entrepreneurship can create great opportunity. However, political environments contribute to these potential successes. It is important to explore free market and market based policies and the impact that they have in creating an environment that fosters business as a calling. With a focus on global examples of economic policy and legal court decisions as a case study, this comparative and historical presentation will highlight key drivers for a healthy environment for business like this to thrive.

"Hope's statements of promise ... do not seek to illuminate the reality which exists, but the reality which is coming. They do not seek to make a mental picture of existing reality, but to lead existing reality towards the promised and hoped-for transformation. They do not seek to bear the train of reality, but to carry the torch before it."

Jurgen Moltmann. (1993). Theology of Hope, p.18.

Program Sessions with Abstracts

January 26 (Friday)

4:00 – 4:45 pm Parallel Session 15 (Room 301)

Moderator: Dr. CHOI, Yong Joon (John)

Five Theses on Christian Educational Leadership

Dr. BOEREMA, Albert
Calvin College, USA

Abstract:
A great deal of conceptual work has been carried out that explores the nature of leadership in general. There is a large body of literature on leadership in educational organizations, and there has been some investigation into leadership that is shaped by a commitment to Christian principles and values. One gap is an examination of the intersection of those three: Christian school leadership. This paper will be a reflection on the unique role and challenges that educational leaders experience who work in Christian schools. Specifically, the focus will be on a distinction between the coordinating and directional aspects of leadership, the differences in leading for-profit and not-for-profit organizations, leading as serving the Kingdom of God, the necessity of struggle in leadership, and implications for leadership development.

"Faith does indeed tell us what the senses do not tell, but does not contradict their findings. It transcends, but does not contradict them."

Blaise Pascal. (1962). Pensées, tr. Martin Turnell, p.141.

2018 International Conference (January 25-27)
Christian Mind in the Emerging World:
Academic Faith Integration in Asian Contexts from a Global Perspective

Program Sessions with Abstracts

January 26 (Friday)

4:00 – 4:45 pm Parallel Session 16 (Room 302)

Moderator: Dr. BOHN, Aaron

From "Integration" to "Integrity":
A model for teaching and research in Australasian contexts

Dr. BEECH, Geoff & Elizabeth,
National Institute for Christian Education, Australia

Abstract:
Any consideration of faith integration in academe must consider the development of presupposition (Weltanschauung) linked meaning. The so-called "integration of faith and learning" implies that these are distinct and traditionally incompatible entities, as proposed by the neutrality-claiming forces of secularism, and this should be rejected on biblical grounds. Rather than an integrationist model, we contend that "faith" requires redefining to the biblical concept of faithfulness. Instead of "integration", knowledge attainment is seen as the unhiding (aletheia) of the God-owned truths within a Common Grace context. Integral teaching and research then becomes a reclaiming of truth to demonstrate its place in God's ownership and for His purposes.

" ... the realms of technique, commerce, and the state were the three realms where the principalities and powers seemed to have the most success in limiting human freedoms, imposing their own tyrannies, and doing so precisely because of features and characteristics endemic to their structure, process, or function, each operating according to the necessities imposed by the dominance of technique."

Jeffrey P. Greenman, Read Mercer Schuchardt, and Noah J. Toly. (2012). Understanding Jacques Ellul, p.31.

2018 International Conference (January 25-27)
Christian Mind in the Emerging World:
Academic Faith Integration in Asian Contexts from a Global Perspective

Program Sessions with Abstracts

January 27 (Saturday)

9:00 – 10:00am Plenary 6 (Room 301)

Moderator: Dr. LEUNG, Wing Tai

"Beyond Positive Psychology to Spiritual Well-Being : Integrating Faith in Teaching Psychology at the University"

Dr. KOO, Grace Shangkuan,
University of the Philippines

Abstract:
Why is Positive Psychology so popular - in business, academe, medicine, and church? What are its powers? And what are its limitations? Is Positive Psychology the answer to man's problems? Or is it spirituality that a man truly seeks?

This session will first tackle the issues of the sometime-difficult and sometime-too-easy relationship between Psychology and Christianity. It will then focus on some of the false promises of Psychology and what the Bible teachings may counter those claims. Lastly, the speaker will share how a Christian professor teaching psychology in a secular university may facilitate critical thinking among her students about psychology and faith.

"There are times when the products of human discovery can and must help us understand revelation more accurately. But this interaction cannot for the Christian be a dialogue of equals. As the adage has it, "Faith informs reason; reason confirms faith."

Duane Litfin. (2004). Conceiving the Christian College, p.206.

Program Sessions with Abstracts

January 27 (Saturday)

10:00 – 10:45 am Parallel Session 17 (Room 301)

Moderator: Dr. BEECH, Geoff

A Christian perspective on the issue of "love" in the Psychology of M. Scott Peck: can this be applied in the Hong Kong context?

Dr. LAM, Terry Chun Hung
JCCSSYL College, Hong Kong

Abstract:
This article is a literature review to analyze the issue of "love" in the Psychology of M. Scott Peck and explore the possibilities of the application of "love" in the Hong Kong context. M. Scott Peck has been famous in the field of psychology and spirituality since the publication of his first book "The road less travelled: a new psychology of love, traditional values and spiritual growth" in 1978. From a psychiatrist's point of view, Peck advocated the issue of "love" in his psychology. Peck built up his definition of love and the related characteristics of love from his practical psychiatric experience. Peck claimed this "love" issue is the essential pillar of his psychology and this could be applied in real life context to enhance one's "spiritual growth". This claim is in fact groundbreaking in the field of Christian Psychology. The aim of this article is to analyze Peck's claim from a biblical point of view. Is the "love" issue claimed by Peck the same as that mentioned in the Bible? This article also attempts to explore the possibilities of the application of Peck's issue of "love" in the Hong Kong context. The methodology of this article is to review the relevant literature of M. Scott Peck concerning the issue of "love" and to compare the underlying philosophy of this issue with that in the Bible. Finally, there will be a discussion and suggestions whether the analyzed conclusion can be applied in the Hong Kong context.

"The point is that occupations are often valuable to the kingdom, but only if we reform them."

Cornelius Plantinga Jr. (2002). Engaging God's World: A Reformed Vision of Faith, Learning, and Living, p. 122

Program Sessions with Abstracts

January 27 (Saturday)

10:00 – 10:45 am Parallel Session 18 (Room 302)

Moderator: Dr. YUNG, Dorcas Faye

Reformed Life Theology: Reviving the "Life" in Reformed Theology

Dr. BAIK, Simon
Baekseok University, South Korea

Abstract:
Successful integration of faith and life involves the balancing of the many fragmented theological concerns into a more holistic one that is built on a firm theological foundation. One of the theological traditions, Reformed Theology has been re-interpreted to highlight the deeper spiritual dimensions that are often side-lined in all of the academic and intellectual activity. Named Reformed "Life" Theology, it presents and emphasizes that importance of the theological activity not as an academic one but a confessional and devotional activity that involves the deep work and presence of the Holy Spirit. The Holy Spirit is the "glue" that holds all of the fragmentary and differing theological views and agendas of various disenfranchised groups - be they, the poor, women, different cultural and ethnic groups, especially the Asian, and so forth into one cohesive body of Christ. I will explore what diversity in Christ means from the views of the Reformed Life Theological perspective.

"On the one hand, we are called to constructive engagement in the world -- because it's God's world, created, loved, valued and redeemed by him. But on the other hand, we are called to courageous confrontation with the world -- because it is a world in rebellion against God, the playground of other gods, standing under God's condemnation and ultimate judgment."

Christopher J. H. Wright. (2010). The Mission of God's People: A Biblical Theology of the Church's Mission, p.229.

Program Sessions with Abstracts

January 27 (Saturday)

11:00 – 11:45 am Parallel Session 19 (Room 301)

Moderator: Dr. FELCH, Susan

A Chinese NGO's Faith-Based Vision for Families of Children with Disabilities: Impact of Chinese and American Learning Communities

**Dr. VANDER WOUDE, Judith, Calvin College, USA;
Dr. FEASTER, Dennis, Hope College;
and Ms. XU Bing, GIFT**

Abstract:
Peer-networks can be powerful catalysts for changing cultural beliefs about disability. This paper describes a partnership with GIFT, a Chinese NGO, and two Christian colleges in the United States. GIFT is one of the few organizations in China creating peer-networks for families with disabled children, most recently by working with Chinese churches. GIFT's vision is to influence Chinese society's perception of disability by connecting families to facilitate social, educational and spiritual change. As partners, the college professors and their students provide onsite and online education for pastors, families and health providers. That partnership has fostered faith-based impacts for Chinese and American learning communities, churches, and society at large.

2018 International Conference (January 25-27)
Christian Mind in the Emerging World:
Academic Faith Integration in Asian Contexts from a Global Perspective

Contact List of Keynotes Speakers and Presenters

Plenary or Session No.	Name	University / Organization	Email Address
Jan 25 Plenary 1	Dr. BEVERSLUIS, Claudia	Calvin College, USA	cbeversl@calvin.edu
Plenary 2	Dr. SHIN, Kuk-Won	Chongshin University, Seoul, Korea	kwshin@csu.ac.kr, kwshin24@gmail.com
Plenary 3	Dr. CHAN Kai Pak	Boston Chinese Church of Saving Grace	kaipakchan@yahoo.com
Session 1	Dr. LEUNG Wing Tai	Lumina College, Hong Kong	wingtaileung@gmail.com
Session 2	Dr. BROWNNUTT Mike	University of Hong Kong	mikeb@hku.hk
Session 3	Dr. WONG, Bryan Pak Nung	Editor-in-Chief of *Bandung: Journal of the Global South*	huangkonong@yahoo.com
Session 4	Dr. TAI, Amos	The Chinese University of Hong Kong	amostai@cuhk.edu.hk
Session 5	Dr. FELCH, Susan	Calvin College, USA	felch@calvin.edu
Session 6	Dr. CHOI, Yong Joon, John	Handong Global University	crosspower@handong.edu
Jan 26 Plenary 4	Dr. LONGMAN, Karen	Azusa Pacific University, USA	Klongman@apu.edu
Session 7	Ms. HE, Alisa	Shandong Theological Seminary, China	He.alisa75@gmail.com
Session 8	Dr. HUI-BON-HOA, Max	University of Hong Kong	maxhuibonhoa@hku.hk
Session 9	Mr. THONGNI, Mitchell Reeves,	District War Sepngi Christian Higher Secondary School, Dangar, East Khasi Hills	Reeves2003@gmail.com

2018 International Conference (January 25-27)
Christian Mind in the Emerging World:
Academic Faith Integration in Asian Contexts from a Global Perspective

Contact List of Keynotes Speakers and Presenters

Plenary or Session No	Name	University / Organization	Email Address
Session 10	Dr. NG Peter Tze Ming	Lumina College, Hong Kong	png.luminacollege@gmail.com
Plenary 5	Dr. ERISMAN, Albert	Seattle Pacific University, USA	aerisman@comcast.net
Session 11	Dr. VAN DYKE, David	Wheaton College	david.vandyke@wheaton.edu
Session 12	Dr. LEE, Kam Hon	The Chinese University of Hong Kong	khlee@cuhk.edu.hk
Session 13	Dr. BOHN, Aaron	Asbury University, USA	bohn.aaron@gmail.com
Session 14	Dr. NEAL, Paul	Cairn University, USA	pneal@cairn.edu
Session 15	Dr. BOEREMA, Albert	Calvin College, USA	ajb37@calvin.edu
Session 16	Dr. BEECH, Geoff & Elizabeth	National Institute for Christian Education, Australia	beth.beech@nice.edu.au, geoff@lifeworldeducation.com
Jan 27 Plenary 6	Dr. KOO, Grace Shangkuan	University of the Philippines	grace@koo.org
Session 17	Dr. LAM, Terry Chun Hung	JCCSSYL College, Hong Kong	terrychlam7@hotmail.com
Session 18	Dr. BAIK, Simon	Baekseok University, South Korea	sybaik@bu.ac.kr
Session 19	Dr. VANDER WOUDE, Judith	Calvin College, USA	jvwoude@calvin.edu

"Hope's statements of promise ... do not seek to illuminate the reality which exists, but the reality which is coming. They do not seek to make a mental picture of existing reality, but to lead existing reality towards the promised and hoped-for transformation. They do not seek to bear the train of reality, but to carry the torch before it."

Jurgen Moltmann. (1993). Theology of Hope, p.18.

2018 International Conference (January 25-27)
Christian Mind in the Emerging World:
Academic Faith Integration in Asian Contexts from a Global Perspective

List of Moderators

Plenary or Session No.	Name	University or Organization
Jan25 Plenary 1	Dr. MAK, Arthur Fuk Tat	The Chinese University of Hong Kong
Plenary 2	Dr. LEUNG, Sherman Kam Bor	Board of Governors, Lumina College
Plenary 3	Mrs. KU-YU, Helen Siu Yin	Board of Governors, Lumina College
Session 1	Dr. VAN DYKE, David	Wheaton College, USA
Session 2	Dr. HUI-BON-HOA, Max	University of Hong Kong
Session 3	Dr. NEAL, Paul	Cairn University, USA
Session 4	Dr. BROWNNUTT, Mike	University of Hong Kong
Session 5	Dr. WONG, Bryan Pak Nung	Editor-in-Chief of *Bandung: Journal of the Global South*
Session 6	Dr. BOEREMA, Albert	Calvin College, USA
Jan 26 Plenary 4	Dr. TSANG, Bill Yuk Piu	Board of Governors, Lumina College
Session 7	Mrs. KU-YU, Helen Siu Yin	Board of Governors, Lumina College
Session 8	Dr. VANDER WOUDE, Judith	Calvin College, USA
Session 9	Dr. FELCH, Susan	Calvin College, USA
Session 10	Dr. LEUNG, Sherman Kam Bor	Board of Governors, Lumina College
Plenary 5	Dr. HUI-BON-HOA, Max	University of Hong Kong
Session 11	Dr. TAI, Amos	The Chinese University of Hong Kong
Session 12	Dr. YUNG, Dorcas Faye	Open University of Hong Kong
Session 13	Mr. THONGNI, Mitchel Reeves	District War Sepngi Christian Higher Secondary School, Dangar, East Khasi Hills
Session 14	Dr. LEE, Kam Hon	The Chinese University of Hong Kong
Session 15	Dr. CHOI, Yong Joon (John)	Handong Global University, South Korea
Session 16	Dr. BOHN, Aaron	Asbury University, USA
Jan 27 Plenary 6	Dr. LEUNG, Wing Tai	Lumina College, Hong Kong
Session 17	Dr. BEECH, Geoff	National Institute for Christian Education, Australia
Session 18	Dr. YUNG, Dorcas Faye	Open University of Hong Kong
Session 19	Dr. FELCH, Susan	Calvin College, USA
Roundtable Discussion	Dr. MAK, Vaughan King Tong	Lumina College, Hong Kong

Lumina College 恩光書院

突破 BREAKTHROUGH

Seminar:
Mapping Christian Scholarship in a Pluralist Society:

Incorporating the Reformed Worldview with the "Missional" Vision

23 January 2018 (Tuesday) • 7:30pm - 9:30pm • Lumina College

The purpose of this seminar is to orient Christian scholarship with today's global widespread pluralist culture. Pluralism of culture is not a new phenomenon. The Christian church is no stranger to it. Throughout its 2000 years of mission, the church has had to interact with many varieties of culture. The wisdom that the church was able to glean from its encounters with various cultures is in hefty demand today. This seminar explores the cultural landscape of global pluralism in order to examine what is required of Christian scholars who seek to contribute to the worldview discourse on the present cultural environment.

Seminar Speaker:
Dr Kuk-Won SHIN
Professor of Philosophy and Culture
Chongshin University, Korea

Introduction to Master Programmes
- MA in Intercultural Studies (Wheaton College)
- MA in Communication: Digital Storytelling (Asbury University)
- MBA (Cairn University)

Facilitator: Dr Wing Tai LEUNG
President
Lumina College, Hong Kong

Venue: Lumina College,
3/F, Breakthrough Centre,
191 Woosung Street, Jordan,
Kowloon.

Seminar and Master Programs Introduction will be conducted in *English*

Free Donation
Enquiries: (852) 3622 1724
Email: luminacollege@gmail.com

Online Registration:
https://goo.gl/forms/hl3Owl5q6gdiEqnK2

Lumina College 恩光書院

時代論壇 CHRISTIAN TIMES

Seminar: Finding Hope in Times of Anxiety and Depression -

Integrating Faith and Life in Asian context

24 January 2018 (Wednesday) • 7:30pm - 9:30pm • Lumina College

What is fear? What is anxiety? How are they different? Why are people anxious – what about? Is there healthy and unhealthy anxiety? Why does anxiety often lead to depression? Are Christians free from anxiety and depression? What does the Bible say about anxiety? How do we help people in depression? Does the Asian family and cultural environment make Asians more – or less, vulnerable to anxiety and depression? These are some of the questions we shall look for answers in this seminar. We hope that by facing up to the reality of the problems of anxiety and depression, Asian Christians may be able to raise awareness – their own and of others – in identifying the issues of anxiety and depression, and learn the ways to educate, prevent, manage, or seek help. For there is hope.

Seminar Speaker:
Dr Grace KOO
Professor of Educational Psychology
University of the Philippines

Introduction to Master Programmes
- MA in Intercultural Studies (Wheaton College)
- MA in Communication: Digital Storytelling (Asbury University)
- MBA (Cairn University)

Facilitator: Dr Vaughan MAK
Head of Academic Programmes
Lumina College, Hong Kong

Venue:
Lumina College,
3/F, Breakthrough Centre,
191 Woosung Street,
Jordan, Kowloon.

Free Donation
Enquiries: (852) 3622 1724
Email: luminacollege@gmail.com

Online Registration:
https://goo.gl/forms/gCpLpqutBgnjMUMD2

Seminar and Master Programs Introduction will be conducted in *English*

Lumina College 恩光書院

UNION CHURCH 佑寧堂

Seminar: Developing the Next Generation of Leaders:

The Role of Faith Integration

25 January 2018 (Thursday) · 7:30pm - 9:30pm · Union Church

Harvard Professor Barbara Kellerman's book titled "The End of Leadership" bemoans the dismal failure of what she terms "the leadership industry" – hundreds of millions of dollars spent, yet there is less trust and confidence in leaders than ever before. How can Christians respond to the need for competent, ethical leaders? How can an understanding of leader identity development be combined with biblical principles to raise up the next generation of leaders?

Seminar Speaker:
Dr Karen LONGMAN
Professor of Higher Education
Azusa Pacific University

Introduction to Master Programmes

- MA in Intercultural Studies (Wheaton College)
- MA in Communication: Digital Storytelling (Asbury University)
- MBA (Cairn University)

Seminar and Master Programs Introduction will be conducted in ***English***

Facilitator: Dr Vaughan MAK
Head of Academic Programmes
Lumina College, Hong Kong

Free Donation
Enquiries: (852) 3622 1724
Email: luminacollege@gmail.com

Venue: **Union Church**
18/F Sunlight Tower
248 Queen's Road East
Wan Chai, Hong Kong

Online Registration:
https://goo.gl/forms/tNxFsNHt7e7GTwK93

Lumina College 恩光書院

26 January 2018 (Friday)
7:30pm - 9:30pm

Seminar Part 1 - Why Christian Higher Education in a Prison?

"Why a University in Prison?" i.e. Why would prisoners be interested in a liberal arts education, and why would a college be interested in teaching these students? These questions highlight the goals of Christian education, because these students are certainly not studying for status or to get a better career.

Seminar Speaker:
Dr Claudia BEVERSLUIS
Professor of Psychology
Calvin College

Seminar Part 2 - Our Daily Work: What Does the Bible Have to Say?

Seminar Speaker:
Dr Albert ERISMAN
Executive in Residence Emeritus
at the School of Business,
Government, and Economics
Seattle Pacific University

God's Word is filled with insight, instruction, and narratives about his people at work. I will sketch some of the scope of this topic, drawing on the Theology of Work Project, a commentary on what every book of the Bible has to say about our work. Then I will look at the story of Joseph through the lens of a career. As we don't want to put our work against our families and our church, we will talk about what it means to live an integrated life.

Seminar and Master Programs Introduction will be conducted in ***English***

Venue:
Lumina College,
3/F, Breakthrough Centre,
191 Woosung Street,
Jordan, Kowloon.

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Lumina College, Hong Kong

Online Registration:
https://goo.gl/forms/nGcILgamWqUQn4p93

恩光書院 Lumina College

衛理神學研究院 United Wesleyan Graduate Institute

研討會:
以中國傳統五倫關係抗衡科技壟斷

2018年1月27日 (星期六) • 晚上7時30分至9時30分
香港宣教會恩磐堂 • 九龍大坑東棠蔭街七號

尼爾．波茲曼在1992年的著作《科技壟斷：文化向科技投降》中形容美國人把科技變成了宗教信仰。“...文化從科技中得到授權，從科技中得到滿足，也聽從科技的命令”。

這講座分為兩部份。首先我們會研究科技壟斷的問題。

- 重溫文化怎樣從使用科技，發展至受科技主導，以至受科技壟斷。
- 探討從1992年到如今突飛猛進的科技怎樣改變了科技壟斷的局面。
- 分享美國文化和中國文化對科技態度的異同，並集中討論科技壟斷對他們教育制度的影響。

下半段我們會討論對科技壟斷的對策。我們從波茲曼原著中對科技壟斷的反叛開始，探討如何把傳統的五倫觀念結合基督教的價值觀，用以保護和更新文化，抗衡科技壟斷。

講員：
陳啓柏博士
波士頓基督教救恩堂牧師
哥頓康維爾神學院教牧學博士
麻省理工學院工程碩士

碩士課程簡介 (粵語)
1) MA in Intercultural Studies (Wheaton College)
2) MA in Communication: Digital Storytelling (Asbury University)
3) MBA (Cairn University)

講員：
梁永泰博士
恩光書院院長

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研討會及碩士課程簡介將以**粵語**進行

2018 International Conference (January 25-27)
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Guided walking tour of Dr Sun Yat-sen Historical Trail

Jan 27, 2018 Saturday
(Day 3) 2:00pm-5:30pm
(for Lumina College 2018 International Conference participants only)

Optional Tour - Guided walking tour of Dr Sun Yat-sen Historical Trail
Location: The Central and Western District on the Hong Kong Island
Tour Guide : Mr. PAK Patrick
Group Leaders: Dr. NG Peter Tze Ming, Mrs. SHING Maria
Free of charge

Theme:
The Central and Western District on the Hong Kong Island is the place where Dr Sun Yat-sen, 'Father of Modern China' studied, attended religious services, lived and later planned for the revolution with his comrades. Dr Sun and many of the early revolutionaries were Christians. The Historical Trail will highlight Dr Sun's close relationship with Hong Kong through a brief review of his activities in the territory.

Most colonial architecture has vanished under a wall of skyscrapers towering over expansive land reclamation; however, remnants of Sun's time linger still. The path skips up and down steep stairways, narrow streets and shady lanes. A three-and-a-half hour guided walking tour will lead participants meandering between past and present, witnessing the amazing fusion of Christian faith and revolutionary passion, and listening with heart to the blessings and heroic hymns of the brave souls of a century ago. The tour will end at the Museum of Dr. Sun Yat-sen, located at 7, Castle Road, Central, which exhibits an overview of the life and career of Dr. Sun, and Hong Kong's vital role in the reform movements and revolutionary activities in the late 19th and early 20th century.

"Education is a process of humanization... hence, it must be holistic (whole-person) education."

Lin Chi Ping. (2003). Finding Human- Reflection and Praxis on Whole Person Education.

NOTES

"Christian higher education empowers one to study and learn to make a difference as Christ's agents of renewal, to co-create with God a culture that brings hope, grace and goodness to people."

Leung Wing Tai. (2017). Lumina College Master Programs Leaflet.

NOTES

"A thing is never good or bad in itself, not even by the use man makes of it. A thing is only good or bad in its own time, according to its situation in the light of the Kingdom of God, according to its conformity to the work of God for the coming of the Kingdom, and finally, according to its possible use for the glory of God, or vice versa."

Jacques Ellul. (1989). The Presence of the Kingdom, p.42-3.

NOTES

"A call to serious Christian thinking simultaneously affirms our love for God and our love for study, the place of devotion and the place of research, the priority of affirming and passing on the great Christian traditions and the significance of honest exploration, reflection, and intellectual inquiry."

David S. Dockery. (2012). "Faith and Learning: Foundational Commitments" in Faith and Learning: A Handbook for Christian Higher Education, p.6.

NOTES

"Christian higher education empowers one to study and learn to make a difference as Christ's agents of renewal, to co-create with God a culture that brings hope, grace and goodness to people."

Leung Wing Tai. (2017). Lumina College Master Programs Leaflet.

2018 International Conference (January 25-27)
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RESTAURANT MAP

1. PALACE188 (Restaurant for 2018 Conference Welcome Lunch)
   Victoria Mall, 188 Canton Road, Tsim Sha Tsui
   (corner round Austin Road, MTR Jordan Station C2 Exit)

2. CAFÉ DE CORAL
   45, Austin Road (corner round Temple Street)

3. BREAKTHROUGH BOOK GALLERY
   191 Woosung Street

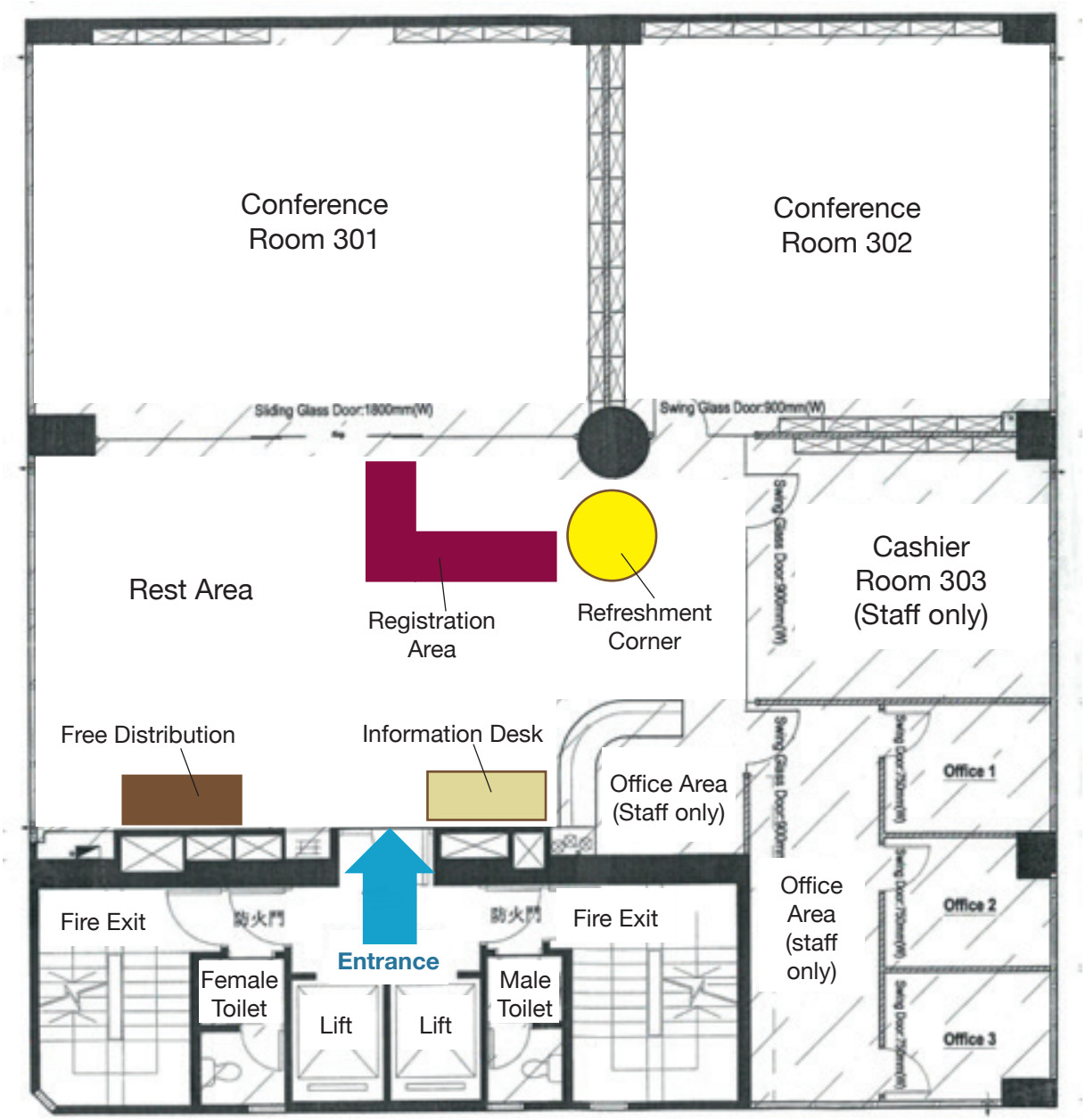
4. MARCOS OYSTER BAR & GRILL
   169-189, Woosung Street

5. CHUANG'S LONDON PLAZA
   219, Nathan Road

6. TIVOLI
   130, Austin Road (near Best Western Grand Hotel)

2018 International Conference (January 25-27)
Christian Mind in the Emerging World:
Academic Faith Integration in Asian Contexts from a Global Perspective

Venue: Lumina College, 3/F, Breakthrough Centre, 191 Woosung Street, Jordan, Hong Kong.



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REMARKS

1. WASHROOMS are available on 1/F, 2/F & 3/F
2. PRINTING SERVICES are not available. There are printing shops near the MTR Jordan Station.
3. EMERGENCY CONTACT PHONE NUMBERS:
   Lumina College Phone: (852) 3622 1724
   Lumina College Mobile: (852) 9586 4040
   Police: 999