



FALL 2019
**MASTER OF ARTS
 IN INTERCULTURAL
 STUDIES**
 Reg. No. 262812



Coherency

In worldview formation

Creativity

By making culture

Commitment

To love God and our neighbors

Lumina College

Lumina College is a Christian institute of higher learning in Hong Kong, established in 2015 as an intellectual hub to rally a dynamic, global learning community rooted firmly in Christian worldviews. The talks, seminars, symposia, workshops and international conferences organized have converged the talents of Christian scholars and speakers from regions as diverse as US, UK, Hong Kong, Taiwan, S. Korea, India, and The Philippines. The College has become a vibrant platform for macro-perspective as well as deep-structure thinking on faith and intellectual matters.

Through collaboration with well-reputed global Christian universities, Lumina College aims to provide quality Christian higher education that closely integrates faith with life and learning, and nurture future leaders with the mind, heart and strength to create culture in service to our society and country.

Wheaton College

Ranked as one of the top 18 private colleges in the US (Fiske Guide to Colleges 2018), Wheaton has been known not only for its academic excellence, but also for its solid Christian tradition for over 150 years. Starting with only 7 students in 1860, Wheaton grew to become the eighth largest liberal arts college in America during the Great Depression, celebrated its 100th anniversary with 18,000 people at the evangelistic crusade on campus led by eminent alumnus Billy Graham, and continues to impact the world with students serving in 60 countries through missions and service projects as well as academic programs.

As the second President Charles Blanchard aptly stated, "... the College can have no joy unless those whom it instructs become powers in the world, working for righteousness." Wheaton's mission has always been preparing servant leaders who can put their education into action and make a difference "For Christ and His Kingdom" at home, at church, in the marketplace, and in the wider world.



For Whom?

For those aspiring to work in a leadership role in cross-cultural settings in education, business, government, culture, and ministry, with the abilities to communicate and connect purposefully and biblically.

“ It’s not surprising that an Intercultural program is developed by intercultural partners; it takes from best of West and best of East: Wheaton College, with 160 years of history behind it, a long tradition of establishing solid American education; and Lumina, a brand-new educational venture that’s looking to bring technological and philosophical edges so that we both understand each other [...] It brings them together into a coherent partnership that allows for

good training for people to be developed interculturally themselves so that they can cross cultures well for the sake of Christ. ”

Dr. Scott Moreau
Dean of Graduate School
Wheaton College



Program Highlights

Flexible hybrid format with face-to-face teaching supported with online delivery for the courses.

Over half of face-to-face teaching is conducted by world-class faculty from Wheaton College, who have authored relevant publications with practical intersections in the global community

Experienced local faculty co-teach in the program to enrich and situate student learning in contemporary Hong Kong and Asian contexts for truly globalized perspectives

Students can complete the program part-time in three years at a comfortable pace and obtain Master qualifications from a world-renowned Christian college at a highly reasonable cost

Program Structure

All programs in Wheaton College are fully accredited by the Higher Learning Commission in the US.



The program is offered on a part-time basis, consisting of a total of 10 courses. Each student takes one course (or equivalent of 4 credit hours) in each of the three semesters in a year (fall, spring, summer). The period required for completion of the program is a minimum of three years, up to a maximum of five years.

Courses are primarily conducted in a hybrid mode. It begins with face-to-face tuition delivered typically in two days in an intensive mode. This is followed by online tutorial and coursework, where the student will continue engaging with the learning material and interacting with the instructor and one another via readings and short critiques, reflective exercises or forum discussions on an e-learning platform until the course is completed.

1. Contextualization in Global Settings	4 credits
2. Spiritual and Professional Formation	4 credits
3. Religious Life in Global Settings	4 credits
4. Intercultural Communication	4 credits
5. Cross-Cultural Research	4 credits
6. Bible / Theology Course	4 credits
7. Transformational Development	4 credits
8. Historical Foundations	2 credits
9. Theological Foundations	2 credits
10. Intercultural Studies Capstone	4 credits

TOTAL: 36 credits

The above program schedule is intended to be used as reference only for prospective students. Wheaton College and Lumina College reserve the right to vary the schedule as circumstances may require.

Admission Requirements

1. A US-bachelor-equivalent degree
2. Official transcripts from credit-awarding colleges
3. TOEFL (iBT: 80) or IELTS (6.5)
4. Three recommendation forms (academic, pastoral, professional)

Course Descriptions

Contextualization in Global Settings

Analysis of the encounter of the gospel with culture within the framework of the behavioral sciences. Organized around six dimensions of religious experience and contextualization within those dimensions, with special focus on the theological dimension.

Transformational Development

Exploration of the biblical, theological, and theoretical foundations for transformational community development and the Christian's involvement in development on the personal and systemic levels. Foundational thinking for practice is developed through a survey of the literature and engagement with current issues and case studies.

Religious Life in Global Settings

Introduction to religious life through the lenses of phenomenology, folk religious studies, and the social sciences with an emphasis on how average adherents live out their lives integrated with biblical perspectives.

Intercultural Communication

Foundational principles of intercultural communication from the fields of social psychology, cultural anthropology, and communication theory integrated with selected areas of personal encounter in cross-cultural settings.

Cross-Cultural Research

The rationale and methodology of qualitative research in cross-cultural contexts. Special focus on the application of qualitative methods to a specific context through research projects.

Spiritual and Professional Formation

Introduction to personal and corporate formation through various dimensions such as the intellectual, physical, spiritual, social, and emotional with an emphasis on the integration of biblical perspectives. Transformational practice is encouraged through literature survey and contemporary case studies.

Historical Foundations

Exploration of key persons and movements in the expansion of the Christian church from early monasticism and the Celtic Church to Moravianism and Methodism. The missiological reinterpretation of church history focuses on the dynamics of the expansion and the

implications for contemporary strategies of holistic mission. Attention is given to the means of Holy Spirit renewal, structure of mission, the role of leadership, and the relationship among the three.

Theological Foundations

Exploration of God's mission -- using the principles of exegesis and hermeneutics -- from the Philistines of Abraham's and David's time, to the marginalized in New Testament society. Through this process, an appreciation is developed for theological reflection in Christian community that will impact the student's understanding of his/her vocation.

Intercultural Studies Capstone

In-depth exploration of current issues in intercultural studies. Seminar integrates core content from the program into student's area of interest culminating in an integrative comprehensive paper.

“Mission is God's 'yes' to the world ... the conviction that there is continuity between the reign of God, the mission of the church, and justice, peace, and wholeness in society, and that salvation also has to do with what happens to people in this world.”
— David J. Bosch, *Transforming Mission*, 2014

Assessment

The program consists only of continuous assessments and has no final examination for any course. Each course uses multiple assignments to assess students' learning, which may take the form of critiques, reading reports, case studies, research papers, etc. A student must pass all courses in order to earn the Master's degree award.



Why an MA in Intercultural Studies?

Global literacies –

Systematic study for a contextual understanding of cultures in different settings gives us the much needed knowledge and sensitivity to navigate and connect as bridge-builders across cultures in the Global Village.

Cross-cultural leadership –

Multicultural competence will mark us out as future leaders who are not only grounded in theory and theology but also equipped to be an impactful guiding force in our respective domains of work and service.

Culture-making –

In a world of conflicting and ever-changing cultures, we need to develop the discernment and resources to work towards unity within diversity, and create new cultures that draw on our biblical faith as alternatives in different spheres of life and experience.

Program Objectives

The MA in Intercultural Studies program aims to develop effective cross-cultural professionals who are competent communicators with biblical and cultural awareness, and effective servants of Christ who know to cohere and lead in different spheres of work.

“ He is no fool who gives what he cannot keep to gain that which he cannot lose. ”

— Jim Elliot (1949 alumnus)

Jim Elliot lost his life to an indigenous tribe in Ecuador with four other missionaries more than half a century ago.

Program Overview

Awarding Institution	Wheaton College, USA
Year of Establishment	1860
Award	Master of Arts in Intercultural Studies
Duration of Study	3 years, part-time
Mode of Delivery	Hybrid, face-to-face teaching with self-access online learning
Medium of Instruction	English
Tuition Fee (2019/20)	US\$25,200 for whole program
Application Deadline	1 June 2019
Application Fee	HK\$250 / US\$30
Start Date	September 2019

Tuition Fee

The tuition rate for M.A. in Intercultural Studies program for 2019-20 is US\$700 per credit hour, and US\$25,200 for completing the whole program. Tuition fee is subject to an annual review by Wheaton College.

Tuition will be paid in installments before the start of each semester. Students will be required to cover the additional cost if any course needs to be re-taken for completing the program.

Students are eligible to apply for the Extended Non-means-tested Loan Scheme under the Student Finance Office of the HKSAR Government.

Application Procedure

1. Submit a “Student Information Form” for an initial review.
2. Be ready to submit a copy of your Identity Card, as well as originals and copies of transcripts and certificates as part of the review process. Once review is complete, pay a non-refundable application fee of HK\$250 by crossed cheque made payable to “Lumina College Limited”.
3. Receive application instructions from Lumina College to officially apply for entry to the MA program via Wheaton College’s online system.
4. Complete the online application procedure by supplying all the required information by deadline, 1 June 2019.
Cheques can be submitted in person or by mail to:
3/F, Breakthrough Centre, 191 Woosung Street, Jordan, Kowloon, Hong Kong

Information in this brochure is subject to revision by Lumina College and Wheaton College without prior notice.

It is a matter of discretion for individual employers to recognize any qualification to which this program may lead.

Lumina College

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